

Group #	Priority Issues	Workshop Date
1	Institutional Racism/Classism: Educational Inequity, Access to external resources, parental involvement	2/22/10
1	Frayed social fabric: lack of healthy, ongoing relationships	2/22/10
1	Lack of cross-sector coordination: schools, communities, nonprofits, businesses; silos	2/22/10
1	Outreach and cultural competency for refugees/immigrants	2/22/10
1	Programs for parents	2/22/10
2	Youth violence/bullying; prevention	2/22/10
2	After-school activities	2/22/10
2	Figure out in system what should be maintained and what should be changed	2/22/10
2	Stigmatism of young people because of racism	2/22/10
2	Immigrant and refugee children, spending many years in camps and placed in school based on age, not education; need before- and after-school support / structures that address needs	2/22/10
3	Communication with youth, schools, teachers, parents	2/22/10
3	More youth-empowering resources, opportunities for youth leadership	2/22/10
3	Decrease dropout rates; hold schools accountable	2/22/10
3	More academic support, after-school tutoring	2/22/10
3	Community engagement	2/22/10
4	Meet the basic needs of family; affordable/low-income housing; affordable/quality childcare; medical; health; food; education/ energy assistance/utilities; jobs-trainings; livable wages	2/22/10
4	Open libraries longer in more areas.	2/22/10
4	Individualize the student more with a one-on-one relationship/collaboration with family support/social workers and tutors.	2/22/10
4	Strong indigenous, effective parenting classes to help young parents be good parents and handle problems.	2/22/10
4	Teacher s that reflect cultural diversity, better pay, bonus using relative materials to teach.	2/22/10
4	Second- or third-chance programs for the youth transitional programs.	2/22/10
4	Not enough focus on SAT/ACT/too much on WASL	2/22/10
4	Community engagement	2/22/10
4	Lean more on academic other than sports	2/22/10
5	Need quality early childhood education for every child	2/22/10
5	Improved safety in all neighborhoods, schools and homes	2/22/10
5	Equal access to health and social services for all families	2/22/10
5	Educators need to be prepared and supported to teach all of our kids well.	2/22/10
5	We need strong leadership and accountability to change the system.	2/22/10
6	Poverty, need more jobs, more resources for families, education and kids, misallocation of funds.	2/22/10
6	Creative, innovative ways to engage youth, think outside the box, youth need to feel valued.	2/22/10
6	Police oppression / harassment, gentrification	2/22/10
6	Educate parents on their responsibilities; need to help parents do early childhood education.	2/22/10
6	Fund prevention, give kids world-class skills.	2/22/10
7	World Class African-American Museum	2/22/10

7	Drug use / sale of drugs around schools	2/22/10
7	Low graduation rates	2/22/10
8	Need for wrap-around support and services for families and children to support: children's academic achievement and readiness; family/parent stability and involvement in their children's education; and health and safety. This includes strategies for limited English, bilingual and bicultural families; services need by youth who are not succeeding.	2/22/10
8	Accountability for schools and teachers for high-quality education for all students (eliminate the achievement gap, dropout rate, geographic, economic and ethnic/racial disparities)	2/22/10
8	Diverse opportunities to engage youth in positive in-school and out-of-school activities (music, arts, employment, mentor, civic engagement, sports, etc.) These need to include at-risk youth.	2/22/10
9	Funding for youth programs not spread equally	2/22/10
9	Current curriculum not engaging	2/22/10
9	Youth and gang violence and dropout rate too high	2/22/10
9	Drug use all across community among youth and families too high & inadequate rehab and support to reduce recidivism.	2/22/10
9	Education gap between low and high income neighborhoods needs to be leveled.	2/22/10
9	Resources are not effectively allocated & money spent but problem not solved.	2/22/10
10 & 11	Allocate funds to the ground level for organizations to utilize.	2/22/10
10 & 11	Criminalizing kids' behaviors; stop school-to-prison pipeline; whole community system change and support.	2/22/10
10 & 11	Youth employment; more job opportunities for our young people.	2/22/10
10 & 11	Parent involvement in children's education	2/22/10
13	Education reform/reinventing schools	2/22/10
13	Address housing situation	2/22/10
13	Transparency, accountability and integration of institutions and services	2/22/10
14A	Jobs: Needing more jobs and supporting smaller businesses.	2/22/10
14A	Teachers and School Accountability (counselors are putting students down). There needs to be more professional trainings that include cultural sensitivity and better the Bilingual Education Program with better transitioning for that program.	2/22/10
14B	Jobs	2/22/10
14B	Health Care	2/22/10
14B	Basic Needs	2/22/10
14B	Education & Language	2/22/10
14B	Advocacy	2/22/10
15	Jobs	2/22/10
15	Language Classes (to help with jobs)	2/22/10
15	Housing & inadequate and inexpensive	2/22/10
15	Access to Health Care for kids and families & insurance, etc. & paying co-pays none leftover.	2/22/10
15	Access to college for kids. Education & kids need access to educational tools such as computers. Help for non-English-speaking parents to help their kids.	2/22/10